

MARSUPIAL

This book is a great way to introduce children to native versus introduced species. For this activity you will need to print the cards below which have been segmented into native and introduced species.

When students are shown an animal picture, they let you know whether they think it is native or introduced animal. This could be as simple as them standing up for 'yes' or sitting down for 'no' but the greater the movement the more beneficial for your children.

With the title cards at least 5 metres apart across your classroom, or an outside area, children can use a given fundamental movement skill to demonstrate whether they think an animal is a native or introduced species. For example, if they were shown the horse they could be asked to skip to their answer.

Practises and refines fundamental movement skills in a variety of movement sequences and situations.



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CAT



ROOSTER



GECKO



KANGAROO



DOG



RABBIT



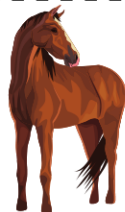
POSSUM



OWL



HORSE



BUFFALO



ANTECHINUS



PLATYPUS



COW



INTRODUCED

KOALA



NATIVE