

## Goal Scoring



























In soccer Harold has to kick the ball into the goal.  
See how many goals you and 4 other classmates can score.

### You Will Need:

- A bucket or goal
- 5 balls
- Graphing sheet
- Pencil to records results

### Activity:

1. Each person takes it in turn to try to kick the 5 balls into the goal or bucket.
2. Circle how many goals each person scores.
3. Graph the goals on the chart below.

You:					
Friend 1:					
Friend 2:					
Friend 3:					
Friend 4:					
Friend 5:					

Number of goals scored						
	You	Friend 1	Friend 2	Friend 3	Friend 4	Friend 5
People Kicking Goals						

ELYF/VEYLDF – 3.2.3 - Engages in increasingly complex motor skills and movement patterns.  
 ACMSP011/MAe-17SP - Collects, represents and interprets data displays made from objects.  
 ACPMP008/PD2-4 - Performs and refines movement skills in a variety of sequences and situations.

