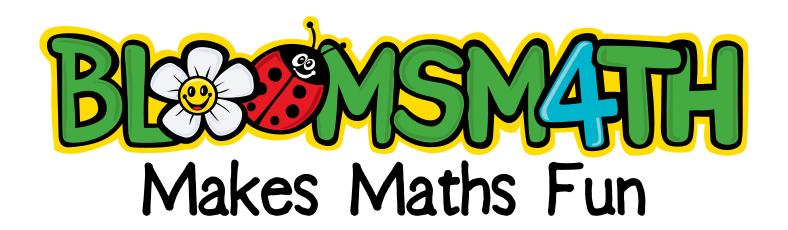


Level 1

Fractions & Decimals

Bloomsmath is a comprehensive mathematics program which provides a fun way for every student to be learning to the best of their ability.

By Rachel McCann (B. Teach; B. Ed Hons; M. ED (Special Ed.)



Also Available in the Level 1 Program

Whole Number
Addition
Subtraction
Multiplication & Division
Probability
Patterns & Algebra
Data
Length
Area
Volume
Mass
Time
3D Shape

2D shape

Position



Fractions & Decimals

Level 1 is designed for students in their first year at school. The Fractions & Decimals strand allows students to identify halves as two equal parts of a whole object.

Knowledge: Students use the pictures to colour those which have been split equally into halves and those which are not divided into 2 equal parts.



Students who demonstrate proficiency in this activity move on to Comprehension.



Students stop here as they require additional teacher support to master this activity.

Comprehension: Students divide given letters of the alphabet into equal halves and colour each half a different colour.



Students who demonstrate proficiency in this activity move on to Application.



Students stop here if time has run out or they require additional support with this activity.

Application: Students attempt to draw the mirrored half of each picture using the grid provided to assist them.



Students who demonstrate proficiency in this activity move on to Analysis.



Students stop here if time has run out or they require additional support with this activity.

Analysis: Students identify the butterflies which have been split into equal halves and use paint to create an artistic mirror image butterfly.



Students who demonstrate proficiency in this activity move on to Synthesis.



Students stop here if time has run out or they require additional support with this activity.

Synthesis: Students use the half of a butterfly provided to draw the other half and then try to draw one of their own.

Evaluation: Suggested questions and activities provide a starting point for discussions related to Fractions & Decimals such as whether a half by weight and a half bu size are the same thing.



Students may complete more or fewer activities for each learning outcome depending on the time allocated and their strength in the area being covered.



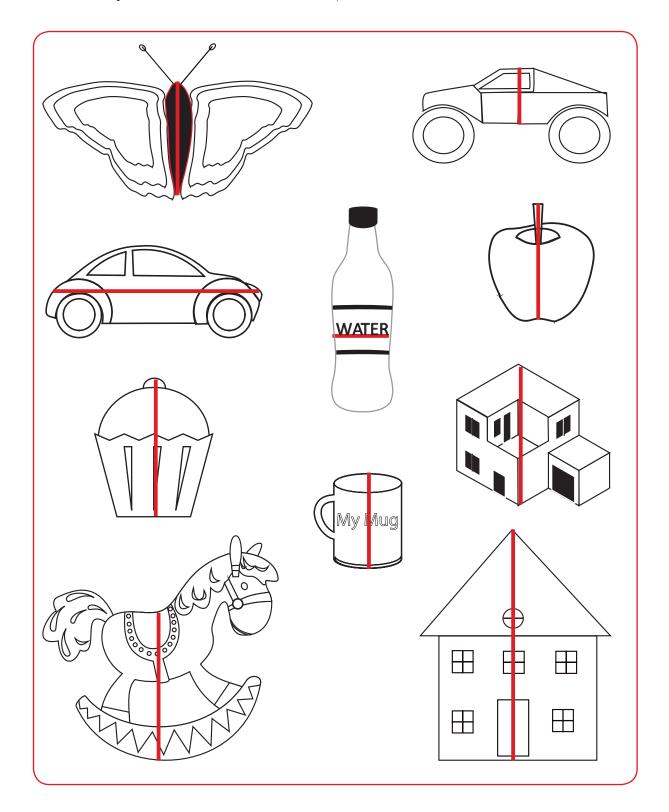
All students should participate in the Evaluation discussion to encourage the use of mathematical language, logical reasoning and reflection on that which they have completed.

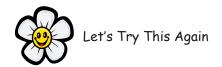
Fractions and Decimals - Level 1 - Students will identify halves as two equal parts of a whole object

Find The Halves

Name: _

Colour the objects which have been sliced into equal halves.





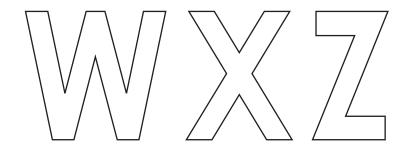


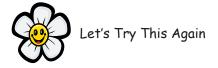
Its As Easy As ABC

Name: _

Cut each letter in half and make the 2 halves different colours.



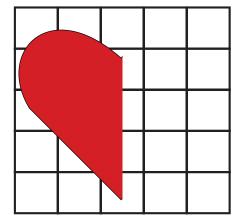




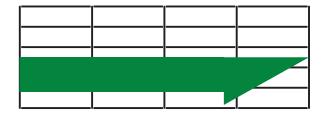


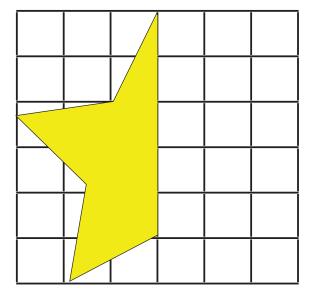
Mirror Image Drawing

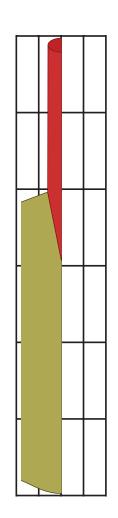
Draw and colour the other half of each shape using the grid to help you.

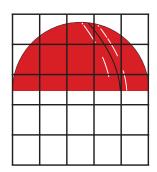


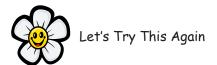
Name: _













Fractions and Decimals - Level 1 - Students will identify halves as two equal parts of a whole object

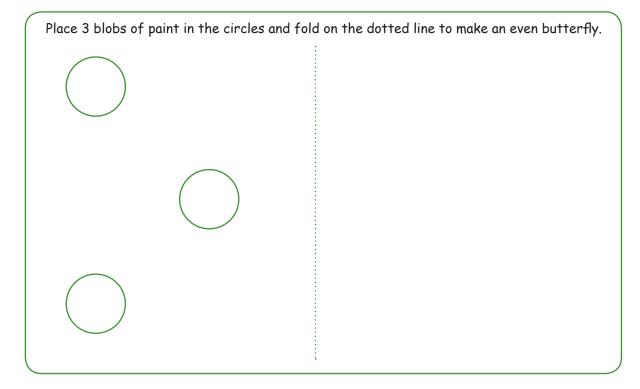
BESTANDATE

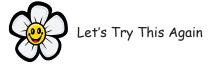
Flutter By Pretty Butterfly

Circle the butterflies which have been cut evenly in half.

Name: _







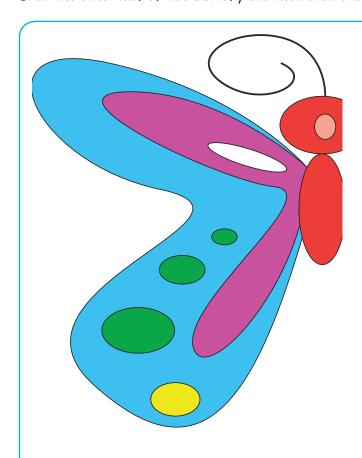


Fractions and Decimals - Level 1 - Students will identify halves as two equal parts of a whole object

A Beautiful Butterfly

Name: _

Draw the other half of this buttefly and then draw one of your own with two identical halves.







Fractions and

Decimals - Level 1 - Students will identify halves as two equal parts of a whole object

Fractions & Decimals Evaluation

The following ideas are provided as a starting point for fun discussions and additional activities related to Fractions & Decimals. During these conversations and activities students will have an opportunity to use appropriate mathematical language in its correct context, to engage in reflection on the Fractions & Decimals activities they have completed and to use logical reasoning to tie their in-class mathematics to its everyday context.



List some of the ways to identify an even half?



Are a half by weight and a half by size the same thing?



Look at halves with money and that 50c is half of a dollar and 25c is half of 50c.



Demonstrate all the ways three pancakes can be cut in half and then collect up half of the pieces to show half of the three pancakes.



Show students that a half is written as 1/2 and a quarter as 1/4 and let them identify that the number of divisions is on the base. They can then suggest the name for 1/5; 1/6 or 1/8 and that again the denominator represents the number of divisions.



