

# Level 7 TIME

Bloomsmath is a comprehensive mathematics program which provides a fun way for every student to be learning to the best of their ability.

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Level 7 is designed for students in their seventh year at school often called Year 6. Students will use twenty-four hour time and am and pm notation in real-life situations and construct timelines.

Knowledge: Students will read a conference schedule and find the time of certain events.



Students who demonstrate proficiency in this activity move on to Comprehension.



Students stop here as they require additional teacher support to master this activity.

Comprehension: Students will use a conference schedule to work out a set of courses and how long they will last.



Students who demonstrate proficiency in this activity move on to Application.



Students stop here if time has run out or they require additional support with this activity.

Application: Students will design an 8 hour day of their choice at the conference.



Students who demonstrate proficiency in this activity move on to Analysis.



Students stop here if time has run out or they require additional support with this activity.

Analysis: Students will translate the conference from US times to Australian times.



Students who demonstrate proficiency in this activity move on to Synthesis.



Students stop here if time has run out or they require additional support with this activity.

Synthesis: Students will calculate the travel time plus attendance time for 4 conference participants.

Evaluation: Suggested questions provide a starting point for discussions related to Time.



Students may complete more or fewer activities for each learning outcome depending on the time allocated and their strength in the area being covered.



All students should participate in the Evaluation discussion to encourage the use of mathematical language, logical reasoning and reflection on that which they have completed.



This is a program of events at the annual sweets and confectionary conference. There are displays, workshops, guest speakers and competitions to make the 3 day conference exciting. This will be used for all 5 activities in this set of Bloomsmath programs.

4:00 PM - 5:00 PM	3:30 PM - 4:00 PM	3:00 PM - 3:30 PM	2:30 PM - 3:00 PM	2:00 PM - 2:30 PM	1:30 PM - 2:00 PM	1:30 PM - 4:30 PM	11:30 PM - 1:30 PM	11:45 AM -12:00 PM	11:20 AM - 11:55 AM	11:00 AM - 11:30 AM	10:15 AM - 11:15 AM	10:00 AM - 10:25 AM	9:45 AM - 10:10 AM	9:15 AM - 9:55 AM	9:15 AM - 12:00 PM	8:45 AM - 9:15 AM	8:00 AM - 8:45 AM	7:00 AM - 12:00 PM	Monday, December 9
Rowntree - Oldie But A Goodie	Hersheys - From America With Love	Break	Nestle - Why We Are The Best	Mars Wrigley Confectionary - How we do it	Conch Versus Machine	Track 2: Processing	Lunch	Selling Blue Chocolate - It Works	Mood Or Hype You Decide	Slimming Chocolate - The Holy Grail!	Your Teeth Matter	Beetroot Versus Cochineal	Sugar Versus No Sugar	Health & Cocoa	Track 1: Health and Food Safety	Coffee Break	Keynote Speaker: Chocolate Is The Best!	Registration	Talks

6:00 PM - 6:10 PM	5:20 PM - 5:45 PM	4:50 PM - 6:00 PM	4:15 PM - 4:55 PM	4:00 PM - 4:30 PM	3:10 PM - 4:00 PM	3:00 PM - 3:20 PM	1:50 PM - 2:45 PM	1:30 PM - 1:45 PM	1:30 PM - 2:40 PM	11:30 AM - 1:30 PM	11:10 AM - 11:30 AM	11:00 AM - 11:35 AM	10:30 AM - 11:10 AM	10:20 AM - 11:00 AM	10:10 AM - 10:35 AM	10:00 AM - 10:30 AM	9:45 AM - 10:00 AM	9:20 AM - 9:45 AM	9:15 AM - 10:20 AM	9:00 AM - 9:20 AM	8:15 AM - 9:00 AM	7:00 AM - 12:00 PM	Market Hall
Lucky Door Prize Drawn	Green Packaging - Stand 72	Combating Food Waste Panel Discussion - Centre Stage	Chocolate Vitamins - Healthy Sweet Treats - Stand 19	Chocolate Ice Cream - Stand 66	Guess The Weight Draw - Stand 8	Confectionary Concert - Centre Stage	Fountain Of Fun - Stand 104	History of Cadbury - Stand 81	RAPID Workshop - Centre Stage	Lunch – Available At Centre Stage	Purity Foods - Sugar Free All The Way - Stand 49	Tower Of Chocolate - Stand 104	Employee Hygiene - Your Number 1 Concern - Stand 90	Toffee Chocolate - The Best of Both Worlds - Stand 52	Hand Made Confectionary - A Dying Skill - Stand 12	Willy Wonka Show - Centre Stage	New Bubble Gum Chocolate Tasting - Stand 85	Meet The Milky Bar Kid - Centre Stage	Nuts About Almonds - Stand 140	Chocolate Coffee - A Perfect Combination - Centre Stage	Chocolate Wheel - Centre Stage	Registration	Shows & Displays

Knowledge

Application

Comprehension

Analysis

Synthesis

Evaluation



## Knowledge

Using the conference schedule answer the questions below.

What time are each of these talks being held?

- Your Teeth Matter?
- Health and Cocoa?
- Slimming Chocolate?
- Lunch?

How long do each of the afternoon processing talks last?

What is the shortest talk or event of the day?

Which is the longest talk or event of the day?

What is the latest time that you can arrive to register for the conference?

What time does the whole day finish?

What talk/s or shows could you go to at each of these times:

- 8:15am
- 10:20am
- 13:00
- 15:25
- 17:20

List 3 events or talks which are running simultaneously.





Progress To Comprehension

Time - Level 7 - Students will use 24hr time, am and pm notation and timelines in real-life situations Knowledge Comprehension Application Analysis Synthesis Evaluation



#### Comprehension

Keynote	Slimming Chocolate
Chocolate Wheel	Lunch
Health and Cocoa	RAPID Workshop
Nuts About Almonds	Confectionary Concert
Meet the Milky Bar Kid	Hersheys
Bubble Gum Chocolate Tasting	Chocolate Ice Cream
Willy Wonka Show	Combating Food Waste
Your Teeth Matter	Green Packaging
Tower of Chocolate	Lucky Door Prize Draw

Comp Using the ti	rehension metable below see if you d	can find a way to attend each of these talks,	Knowledge
Keynote Chocolate Health an Nuts Abou Meet the Bubble Gu Willy Wor	Wheel Wheel d Cocoa ut Almonds Milky Bar Kid im Chocolate Tasting hka Show	Slimming Chocolate Lunch RAPID Workshop Confectionary Concert Hersheys Chocolate Ice Cream Combating Food Waste	Comprehension Application
Your Teet	h Matter Chacalate	Green Packaging	ime, o
Time		Falk, Display or Show	Analysis Synthesis
			Evaluation 3 in real-life situations.





**Progress To Application** 

Knowledge

#### Application

On the diagram below map the stands holding individual displays and when each is on. See if you could attend all of them in the 1 day? How many events on centre stage would you also get to see?



TM 7 AP





Fime - Level 7 - Students will use 24hr time, am and pm notation and timelines in real-life situations

Analysis

Synthesis

Evaluation

Knowledge

Comprehension



## Analysis

Knowledge

nalys g the prog iam until é ectionary	gram and the hall map create your ideal conference timetable from 10pm. You must attend the Keynote, the event at Stand 85, the Concert and the Chocolate Vitamins presentation. You may go to part	ïme - Level 7 - S
, workshop Time	or talk but must try to see as much as possible in your day. Talk, Display or Show	Students v
		vill use 24hr time
		, am and pm notati
		on and timeline.
		s in real-life situat
		ions.





Progress To Synthesis

## Synthesis

The program you made for the Analysis activity was created using the local times in Bangkok, Thailand where the conference is being held. You need to recalculate these times to match your hometown of Sydney, Australia so you know when you can Zoom call your colleagues to share the show with them. Convert the first 15 events you chose on the table below.

Note: Your colleagues work from 8:45am until 6:30pm Sydney time and

8am in Bangkok = 12pm in Sydney 3pm in Bangkok = 7pm in Sydney

Bangkok Time	Syndney Time	Talk, Display or Show





**Progress To Evaluation** 

Knowledge



# Evaluation

The following questions and activities are provide as a starting point for fun discussions related to Time. During these conversations students will have an opportunity to use appropriate mathematical language in its correct context, to engage in reflection on the Time activities they have completed and to use logical reasoning to tie their in-class mathematics to its everyday context.



Should the conference schedule have been in 12 or 24hr time?



Explain to students that conferences generally have a long lunch break to encourage people to visit the other displays.



Look at a conference timetable such as Comic-Con where 25 rooms can be running simultaneously. How would students plan their day?



Compare students' programs and see who managed to see the most and get the most value for their conference attendance fee?



See if students can work out how many hours of talks are going to be presented across the Keynote, Tracks 1 and 2.



Discuss what a lucky door prize is and why this is left until very last to announce.



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Application Analysis Synthesis

Evaluat

Time – Level 7 – Students will use 24hr time, am and pm notation and timelines in real-life situations

Knowledge

Comprehension