



Makes Maths Fun

Level 1

Multiplication & Division

Bloomsmath is a comprehensive mathematics program which provides a fun way for every student to be learning to the best of their ability.

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Makes Maths Fun

Also Available in the Level 1 Program

Whole Number
Addition
Subtraction
Fractions & Decimals
Probability
Patterns & Algebra
Data
Length
Area
Volume
Mass
Time
3D Shape
2D shape
Position

Multiplication & Division

Level 1 is designed for students in their first year at school. The Multiplication & Division strand allows students to group, share and record collections of objects.

Knowledge: Students count the stars which have been divided into varying groups and then draw stars in the given sets to learn how to group and share objects using 1 to 1 counting.

↓ Students who demonstrate proficiency in this activity move on to Comprehension.  Students stop here as they require additional teacher support to master this activity.

Comprehension: Students use the stars and varying sets provided to find all 8 factors for the number 24.

↓ Students who demonstrate proficiency in this activity move on to Application.  Students stop here if time has run out or they require additional support with this activity.

Application: Students use the groups of stars to identify fair and unfair groupings based on number of stars and the size of the stars in each set.

↓ Students who demonstrate proficiency in this activity move on to Analysis.  Students stop here if time has run out or they require additional support with this activity.

Analysis: Students must share a varying number of stars among differing numbers of sets each time making fair groups of stars.

↓ Students who demonstrate proficiency in this activity move on to Synthesis.  Students stop here if time has run out or they require additional support with this activity.

Synthesis: Students use a 1, 2, 3 and a regular die to produce the number of sets and stars and number of stars in each set and practice 1 to 1 counting to record this information in simple multiplication groupings.

Evaluation: Suggested questions and activities provide a starting point for discussions related to Multiplication & Division such as charting all the factor of 24.



Students may complete more or fewer activities for each learning outcome depending on the time allocated and their strength in the area being covered.



All students should participate in the Evaluation discussion to encourage the use of mathematical language, logical reasoning and reflection on that which they have completed.

Name: _____

Groups And Sets

Count the stars to answer the question



5 groups of 4 = _____

Count the stars to answer the question



7 groups of 3 = _____

Count the stars to answer the question



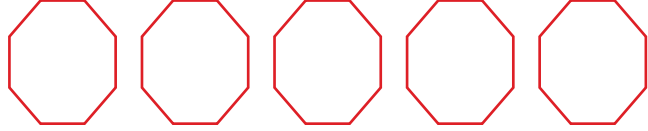
3 groups of 6 = _____

Count the stars to answer the question

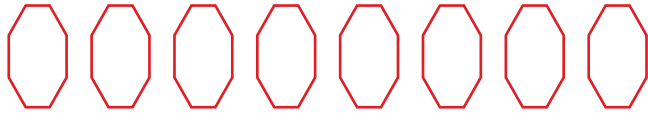


6 groups of 4 = _____

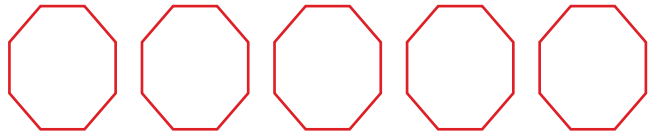
Draw 5 sets of 3 stars below - 5 sets of 3 = _____



Draw 8 sets of 2 stars below - 8 sets of 2 = _____



Draw 5 sets of 5 stars below - 5 sets of 5 = _____



Draw 2 sets of 7 stars below - 2 sets of 7 = _____



Draw 4 sets of 6 stars below - 4 sets of 6 = _____



Knowledge
Comprehension
Application
Analysis
Synthesis
Evaluation

Multiplication & Division - Level 1 - Students will group, share and record collections of objects.



Let's Try This Again

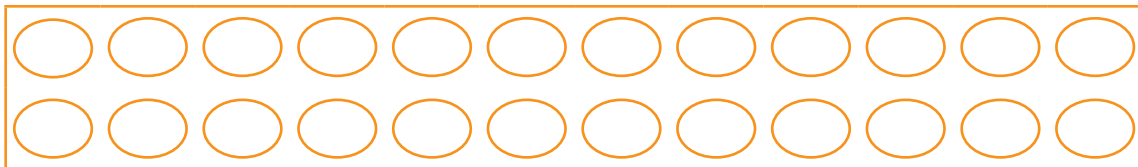
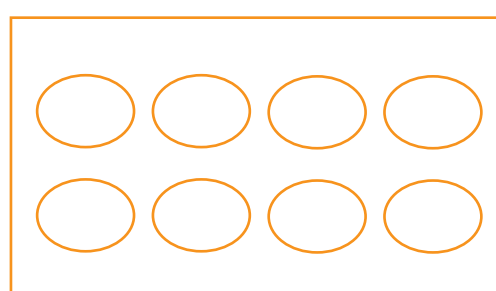
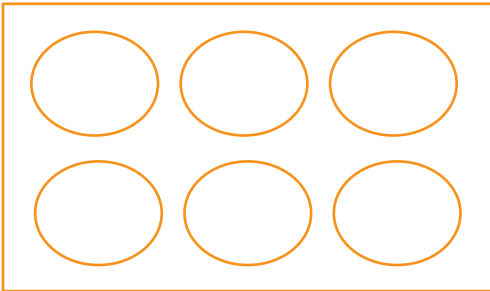
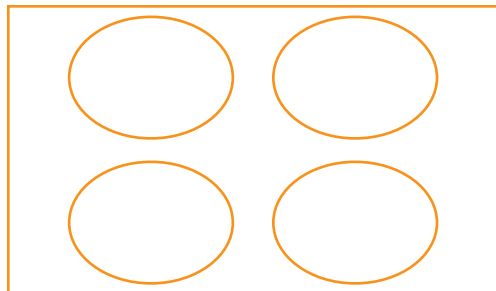
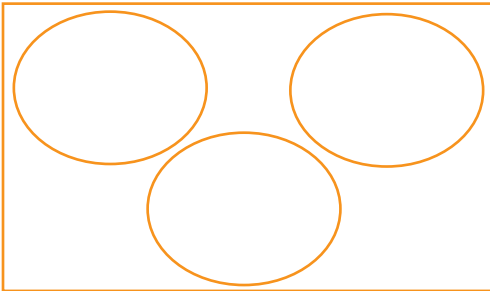
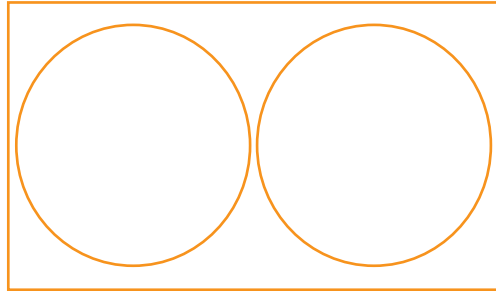
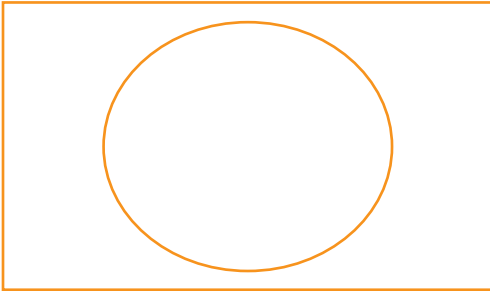


Progress To Comprehension

Name: _____

Let's Break It Down

Use the circles below to divide the 24 stars into 8 different groupings.



Let's Try This Again



Progress To Application

Name: _____

Fair Or Unfair

In a fair group every set is equal. Choose whether these sets are fair or unfair.



Fair or Unfair



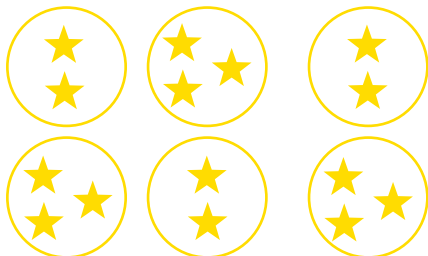
Fair or Unfair



Fair or Unfair



Fair or Unfair



Fair or Unfair



Fair or Unfair



Fair or Unfair



Fair or Unfair



Let's Try This Again

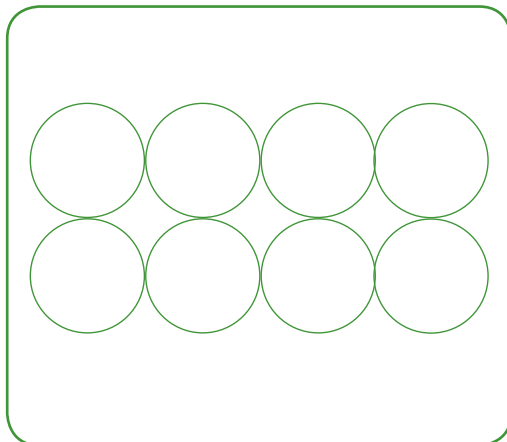
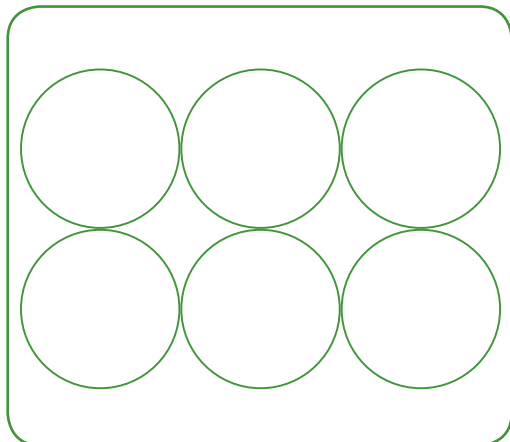
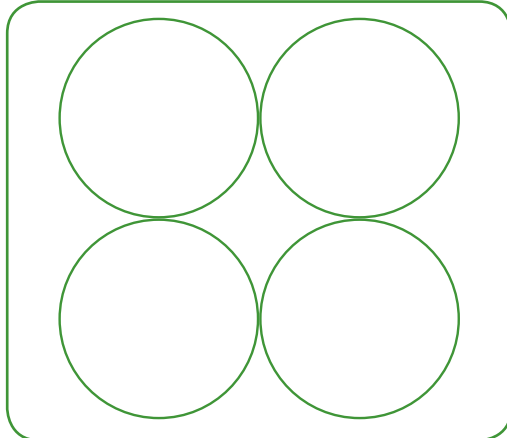
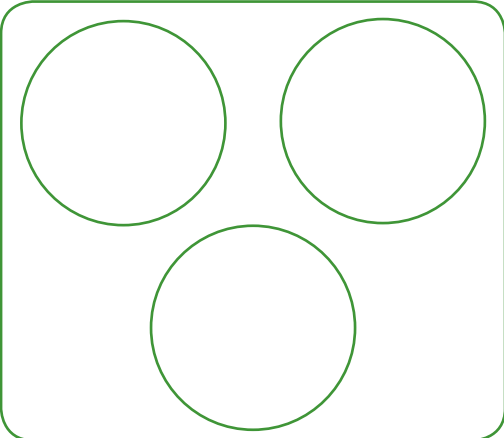
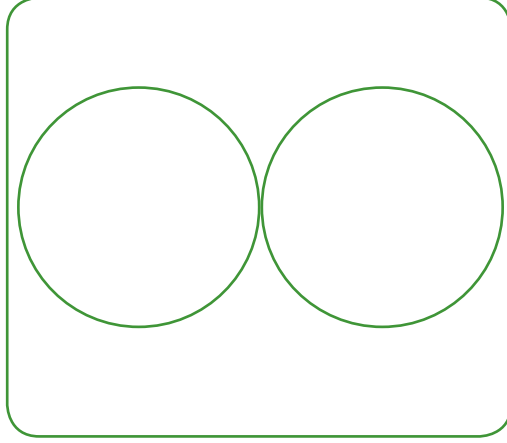
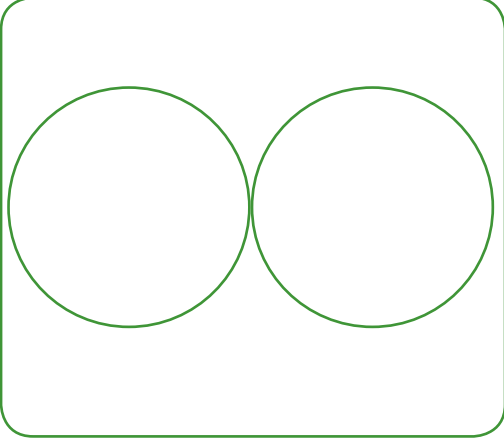


Progress To Analysis

Name: _____

We All Need A Fair Share

Share the stars evenly amongst the sets.



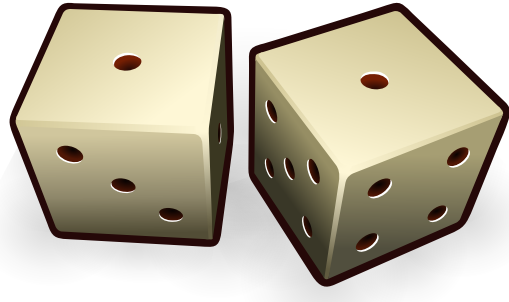
Let's Try This Again



Progress To Synthesis

Name: _____

Sets And Totals



You Need:

A dice with the numbers 1, 2 and 3.

A normal dice with 1 to 6 on it.

The Game:

Roll both dice to produce the number of stars in each set and the total number of sets of stars. Fill these in below with star and numbers.

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =

___ sets of ___ =



Let's Try This Again



Progress To Evaluation

Multiplication & Division Evaluation

The following activities and ideas are provide as a starting point for fun discussions related to Multiplication and Division. During these conversations students will have an opportunity to use appropriate mathematical language in its correct context, to engage in reflection on the Multiplication and Division activities they have completed and to use logical reasoning to tie their in-class mathematics to its everyday context.



Chart all the factors of 24 ie. 1, 2, 3, 4, 6, 8, 12 and 24 and discuss the fact that when listing factors a number is only ever listed once and is recorded from smallest to largest.



Chart all 18 groupings possible when using a 1, 2, 3 and 1 to 6 dice ie. 1×1 ; 2×1 ; 3×1 ; 4×1 ; 5×1 ; 6×1 ; 1×2 ; 2×2 ; 3×2 ; 4×2 ; 5×2 ; 6×2 ; 1×3 ; 2×3 ; 3×3 ; 4×3 ; 5×3 ; 6×3 and point out the common factor sets ie, 2×1 and 1×2 ; 3×1 and 1×3 ; 2×3 and 3×2 . Avoid identical answer sets ie. 2×3 and 1×6 or 1×4 and 2×2 as these are quite a different thing.



Discuss the concept of a fair share and whether a cake should be divided based on the size of the recipients or the number of people receiving a slice of cake.

